AJC Headline: Chastain Park to be Sold to Allow for Condos and Shopping
This is a fictitious scenario.

Problem description:

The city of Atlanta has decided that the upkeep and maintenance of Chastain Park has become cost prohibitive and the city can no longer afford to manage the park. The City of Atlanta has been approached by two developers who are interested in building condominiums and shops throughout the current park boundary. Presently, Chastain Park is the largest green space in Atlanta. It houses a golf course, swimming pool, jogging path and an amphitheater as well as playgrounds and tennis courts. All of these facilities will be impacted as will The Farm at Chastain, The Chastain Park Conservancy, and surrounding neighborhoods/residents.

You currently work for a think tank, The Jenkins Group, located in Atlanta, Georgia. Your organization has been hired by the city to analyze possible development scenarios for Chastain Park and to determine the best course of action for the city. Once this analysis is completed your group is tasked with making a recommendation to the Atlanta City Council at their January meeting, which will focus on the reorganization and development plan for Chastain Park. As part of your contract the city has asked that your analysis be multifaceted. It must include environmental, economic, legal and political considerations.

The Atlanta City Council will be meeting on 01/09/2016 to vote on this issue.

Group instructions:
Each group needs to address the following: Economic impact, environmental impact, legal ramifications, and community ramifications. Each group should assign one person to each of those topics. Each person needs to complete their own annotated bibliography and produce their own notecards for their assigned topic. The group will then work together to produce the paper and presentation that combines each individual topic to explain their recommendation.

I will assign a project manager to each group. That individual will make sure that the deadlines are being met and make a decision for the group in the instance of different opinions on the direction of the project.
Remember your group needs to come together in the end to make a single recommendation to the council. I will provide class time for group meetings.
Important dates:

Annotated Bibliography - each person should produce this
   Oct. 7 - Two sources with annotations due
   Oct. 14 - Two additional sources with annotations due
   Oct. 21 - Two additional sources with annotations due
   Nov. 3 - All 10 sources with annotations due

Notecards - each person should produce this
   Nov. 18 - 20 notecards due

Paper - one per group
   Dec. 5 - Rough draft of paper due
   Jan. 9 - Final draft due

Presentation - one per group
   Jan. 3 - Presentation draft and run through.
   Jan. 9 - Final presentations

Your requirements:
It is up to you what your recommendation will be; however, it needs to be well researched and documented. The recommendation of your group should include both a written position paper and a visual presentation to the city council. Both your presentation and paper should be appropriately cited in APA format and should include charts, graphs, photos etc. You will be making this presentation to members of the Galloway community -- not just our class -- who will serve as acting council members.
**Annotated bibliography: 100 points**
For the annotated bibliography you need to have at least 10 sources. The annotation needs to include the following:

1. A paragraph summarizing the key points of the article.
2. Evaluate the article: is the information reliable? Is this source biased? What is the goal of this source?
3. Reflect on the article: Did this article influence your thoughts on the subject? How could you use this article in a research paper? Did this article change the way you think about this topic?

For your sources you must have:
- Two sources from References Sources
- Two sources from Periodical Databases
- Two targeted web search sources
- The remaining four can come from any of the above

**Notecards - 40 points**
(2 per source with 5 facts each)

**Paper:**
Paper: Rough draft is worth 30 points; Final draft is worth 70 points
- Two group members should act as writers and one group member should act as editor

Below you will find two links that discuss how to write a position paper.
(http://homeworktips.about.com/od/paperassignments/a/How-To-Write-A-Position-Paper.htm)
(http://www.sfu.ca/cmns/130d1/WritingaPositionPaper.htm)

Your paper should be approximately 4-5 pages in length. It should be double spaced and written in Times New Roman size 12 font with 1” margins. You should have a minimum of 10 sources.
## Paper Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>E</th>
<th>G</th>
<th>S</th>
<th>M/U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper length</td>
<td>Paper is 4-5 pages in length</td>
<td>Paper is more than 5 pages in length</td>
<td>Paper is less than 4 pages in length</td>
<td>Paper is less than 3 pages or more than 6 pages in length</td>
</tr>
<tr>
<td>Argument</td>
<td>Paper is persuasive, factual and presents a coherent well structured argument that is well supported by data.</td>
<td>Paper is persuasive, factual and presents a good argument that is mostly supported by data.</td>
<td>Paper is persuasive, factual, but the argument is unconvincing and/or unsupported by data.</td>
<td>Paper is not persuasive, and is weakly supported</td>
</tr>
<tr>
<td>Citations and reference list</td>
<td>Paper contains appropriate parenthetical citations and a minimum of 10 sources in the reference list. Both parenthetical citations and reference list are in proper APA format.</td>
<td>Paper mostly contains appropriate parenthetical citations and a minimum of 10 sources in the reference list. Both parenthetical citations and reference list are mostly in proper APA format.</td>
<td>Paper contains some appropriate parenthetical citations and a minimum of 10 sources in the reference list. Either the parenthetical citations or the reference list are not in APA format.</td>
<td>Paper contains few appropriate parenthetical citations and fewer than 10 sources in the reference list. Either the parenthetical citations or the reference list are not in APA format.</td>
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**Presentation**

Presentation rough draft is worth 30 points; Final presentation is worth 70 points

The rough draft should consist of a modified storyboard. It should include what images, maps, slides etc will be utilized as well as a detailed outline of your script.

Your presentation to the council will be 10 minutes in length and additional 5 minutes will be allotted for questions from the council. You will actually be cut off at 10 minutes and required to begin questioning from the council. Your presentation must include maps, pictures and bulleted points as necessary.

Remember, you are making a professional presentation. It should look professional. I am including a link below that provides tips on making a presentation to which your audience will respond positively.

[http://www.garrreynolds.com/preso-tips/design/](http://www.garrreynolds.com/preso-tips/design/)

**Presentation rubric**

<table>
<thead>
<tr>
<th>CATEGORY</th>
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<th>G</th>
<th>S</th>
<th>M/U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparedness</td>
<td>Students are completely prepared and has obviously rehearsed.</td>
<td>Students seem pretty prepared but might have needed a couple more rehearsals.</td>
<td>The students are somewhat prepared, but it is clear that rehearsal was lacking.</td>
<td>Students were not at all prepared to present.</td>
</tr>
<tr>
<td>Time-Limit</td>
<td>Presentation is no longer than 10 minutes</td>
<td>Presentation was over the 10 minute requirement, but almost completely done.</td>
<td>Presentation was cut off and would have been significantly over 10 minutes</td>
<td>Presentation is less than 3 minutes</td>
</tr>
<tr>
<td>Content</td>
<td>Shows a full understanding of the topic.</td>
<td>Shows a good understanding of the topic.</td>
<td>Shows a good understanding of parts of the topic.</td>
<td>Does not seem to understand the topic very well.</td>
</tr>
<tr>
<td>Audience awareness</td>
<td>Students make eye contact. Students do not read from their phone or notes. The presentation is</td>
<td>Students make eye contact, but spend a lot of the presentation reading their notes or slides.. The</td>
<td>Students make eye contact but mostly do not.. Students read mostly from their notes or slides. Few pictures or</td>
<td>Students do not make contact. Students read entirely from their notes or slides. No pictures or graphs</td>
</tr>
<tr>
<td>Cooperation</td>
<td>Students participate equally in the presentation and appear to have worked hard to develop an outstanding presentation</td>
<td>Student mostly participate equally in the presentation and appear to have worked hard to develop their presentation</td>
<td>Students do not participate equally in the presentation and there is mixed evidence as to the effort put into the presentation.</td>
<td>There is little evidence of group cooperation.</td>
</tr>
</tbody>
</table>